



Meet the Huguenots: Assembly Plan

Class	Key Stage	Time	Curriculum Areas
Year 3-6	2	30 minutes	History (local / topic after 1066) Historical time Citizenship – British Values Religious Education – Christianity, faith and tolerance

Learning Objectives:

- To understand who the Huguenots were
- To explore why they moved to the UK and when
- To know what they believed in
- To understand what happened to them
- To be able to discuss issues such as refugees and understand values such as tolerance

Sensitivity: Stories of persecution and refugees, there may be members of the class who have fled war torn countries or persecution. This is a historic topic but may raise difficult memories and emotions.

There are links in the Assembly plan are to the Huguenots of Spitalfields website.

Teacher / student activities	Timings	Resources	Notes
<p><i>Introduction:</i></p> <p>Build up excitement A story about child refugees, how they must have felt leaving home, on their journey and arriving somewhere new. Sometimes dangerous and frightening but with a positive outcome.</p> <p>Explain Protestants and Catholics</p> <p>Recap Christian belief but different kinds of Christians: Catholic, orthodox and Protestant. Most Christians in Europe were Catholic until 500 years ago.</p>	0.00-0.03	<p>Slide 2</p> <p>Slide 3 More information on faith is here.</p>	

<p><i>France and Huguenots</i> – explain what it was like in 16th and 17th centuries</p> <p>Huguenots lived in France. Theirs is a story of courage, Danger, excitement, bravery, persecution. The name Huguenots was not a friendly name – it was meant as an insult.</p> <p>About 50 years after Protestantism was formed, many catholic leaders and the Pope fought back against this 'Reformation'. King Henry IV of Navarre (and then France) was one of them at first. He wanted everyone in France to be catholic and only worship Jesus in Catholic churches and with Catholic rules and customs.</p> <p>There was a horrible event - St Bartholomew's Massacre, 1572</p> <p>Years after there was an Edict promising tolerance of worship and the rights to live as a protestant.</p>	0.05-0.08	<p>Slide 4 – French Flag</p> <p>Slide 5 – St Bartholomew's day massacre Huguenots</p>	
<p><i>The Edict 'Revoked'</i></p> <p>Explain the word revoked.</p> <p>Louis XIV did not agree with this law and when he came to power as King he gradually persecuted protestants more and more until he removed that right.</p> <p>Dragonnades were soldiers who lived with protestant families until they changed their way of worship. Some protestants were imprisoned or even killed. Their businesses were taken away.</p> <p>Many Huguenots decided to escape. England was a protestant country. This mainly happened during the reigns of Elizabeth I and the joint William and Mary. (Latter just after Great Fire / plague). Place events on the timeline</p>	0.12-0.18	<p>Slide 6</p> <p>Slide 7 – Time line</p>	

<p><i>France to Britain</i></p> <p>Point out Britain and France or ask them where the countries are, may be identify England specifically.</p> <p>What is this place called? White Cliffs of Dover. Many Huguenots landed in Dover as it is the closest part of UK to France so quickest sea crossing. What do you think the Huguenot's felt to see these cliffs?</p>	0.15-0.20	<p>Slides 8 - 10</p> <p>Slide 11</p>	
<p><i>Our First Refugees</i></p> <p>Sensitivity warning.</p> <p>Activity – Discuss why people might leave their country? What problems might they face moving from country to another? (Language, money, jobs, home, passports etc)</p> <p>Discuss or identify feelings</p> <p>Explain that the journeys were dangerous and difficult. They often arrived in England with only the clothes they were wearing and had to begin all over again.</p> <p>Why do you think they made that hard journey?</p> <p>What is tolerance?</p>	0.20-0.28	<p>Slide 12: Image of Huguenots leaving France</p> <p>Slide 13: Discussion points</p> <p>Emotions / words / faces</p> <p>1.</p>	<p>You could use emojis and words for feelings - place some on the table and ask children to hold up which they would use.</p>
<p><i>Sum Up</i></p> <p>Main points at the end</p>	0.28 – 0.30	Slide 14	